THE OFFICE FOR DIVERSITY, EQUITY AND COMMUNITY ENGAGEMENT

THE 6TH ANNUAL DIVERSITY SUMMIT

PAST. PRESENT. FUTURE.
What will our legacy be?

NOVEMBER 11, 12, & 13TH

CO-SPONSORED BY:

THE GEORGE WASHINGTON UNIVERSITY
WASHINGTON, DC
We are living during a moment of many unknowns and yet each have a timely and critical role in making an impact on our world’s future. As we navigate through multiple pandemics -- COVID-19, racism, increased tensions during an election period in the United States, and multiple isms and phobias -- we hope that the 6th Annual Diversity Summit provides attendees with a space to pause, reflect, and grow. During the three-day experience, we aim to cover various topics from identity groups to various social issues.

You chose to be here with us, and we are grateful to have your participation. At a time when it may feel easier to hide from engaging in learning, unlearning, and relearning, you are making the choice to show up. It can be hard and overwhelming to understand the past, address the present, and plan for the future and we hope that our time together will be one where you are challenged and supported.

We ask that each of you participates in the Diversity Summit with an open mind and open heart. We acknowledge that attendees may be experiencing a variety of emotions, and we seek to give room and space for everyone to be authentically themselves when we come together. You are responsible for your energy, words, and actions, and we ask that you consider the impact you wish to have on other attendees and the presenters.

We are grateful to the Division of Student Affairs for their co-sponsorship and commitment to supporting the 6th Annual Diversity Summit, and to all of our campus partners who are contributing to the success of this year’s Diversity Summit.

As we prepare for the 6th Annual Diversity Summit and reflect on 2020, we challenge you to consider: what will our legacy be?

We wish you a healthy and meaningful experience at this year’s Diversity Summit! Thank you for showing up.

In Solidarity,
2020 Diversity Summit Planning Committee
# THE 6TH ANNUAL DIVERSITY SUMMIT

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THE 6TH ANNUAL DIVERSITY SUMMIT

SCHEDULE:

PAST. WEDNESDAY, NOVEMBER 11, 2020

12:00PM ET - 1:00PM ET
HOW DID WE GET HERE: AN ADA TIMELINE
Disability Support Services - Alisa Major & Leila Kramer

1:00PM ET - 2:00PM ET
GW UNITED KINGDOM ALUMNI NETWORK: EUROPEAN ATTITUDES TOWARDS RACISM
Alexandra Washington

2:00PM ET - 3:00PM ET
HEALING HISTORY: MANAGING HISTORICAL AND CONTEMPORARY TRAUMA
Jameta Barlow, Tamara Washington & Saray Smalls

3:00PM ET - 4:30PM ET
CRIMINAL JUSTICE AND RACE IN HISTORICAL PERSPECTIVE
Roger Fairfax & Kami Chavis
PAST. WEDNESDAY, NOVEMBER 11, 2020

4:00PM ET - 5:00PM ET
THE COLUMBIAN COLLEGE RIOT OF 1847: SLAVERY & EARLY GW
Philip Troutman

5:00PM ET - 6:30PM ET
SOCIAL JUSTICE DEBATES: REPARATIONS
George Washington University & Howard University
Social Justice Debate Teams, Moderated by Paul Hayes & Angela Minor
THE 6TH ANNUAL DIVERSITY SUMMIT
EDUCATIONAL SESSIONS:

PAST. WEDNESDAY, NOVEMBER 11, 2020

HOW DID WE GET HERE? AN ADA TIMELINE
Disability Support Services - Alisa Major & Leila Kramer
An overview of the past events that lead us to the signing of the ADA. Including a more recent event in 2005 that has influenced legislation.

GW UK ALUMNI CHAPTER: EUROPEAN ATTITUDES TOWARDS RACISM
Alexandra Washington
The #BlackLivesMatter movement was founded in 2013 following the acquittal of George Zimmerman in the shooting death of Trayvon Martin in Miami Gardens, Florida, but the May 26 death of George Floyd ignited protest around the world. Since then a global conversation on police brutality and the value of black lives, not just in America but across the world, has captivated the media and made a significant impact on the upcoming U.S. Presidential Election.

Join us for a panel discussion, featuring SMPH alumna Zinhle Essamuah' 15, Dr. Peter Rutland with special guest Daniel Henry, BBC Journalist & Documentary Maker, for a conversation on the European attitudes towards racism and the impact of the black live matters movement in the United Kingdom.
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HEALING HISTORY: MANAGING HISTORICAL AND CONTEMPORARY TRAUMA
Jameta Barlow, Tamara Washington & Saray Smalls
Historical trauma continues to adversely impact marginalized communities today. But, how can we effectively heal? Join us to learn about the historical context of trauma, how it may be present in your day to day life, and identify strategic ways to heal.

CRIMINAL JUSTICE AND RACE IN HISTORICAL PERSPECTIVE
Roger Fairfax & Kami Chavis
The session will explore the history of the American criminal legal system, including policing and incarceration, and the nexus to racial justice struggles past and present.

THE COLUMBIAN COLLEGE RIOT OF 1847: SLAVERY & EARLY GW
Philip Troutman
On the morning of January 18th, 1847, students at Columbian College (now GW) staged an inflammatory riot, shutting down campus and demanding the expulsion of Henry Arnold, who was caught secretly helping an enslaved college worker named Abram try to file a freedom petition in DC courts. National outcry created an existential crisis for the college and confirmed its proslavery stance. Professor Troutman's talk uses that incident to explore the impact of slavery on early GW—its founding and operation, curriculum, recruitment, and student culture.
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SOCIAL JUSTICE DEBATES: REPARATIONS

George Washington University & Howard University Social Justice Debate Teams
Moderated by Paul Hayes & Angela Minor

The only intercollegiate debate series in the world dedicated to social justice topics, the Social Justice Debates aspire to promote productive and rigorous debates challenging current and future thought leaders to consider issues of justice in relation to the distribution of wealth, opportunity, and privilege in U.S. society. During the Diversity Summit Social Justice Debates, students representing the Howard University MLK Jr. Forensics Program and The GWU Debate & Literary Society will debate whether direct reparations should be paid to African Americans. The debate is a rematch of last year’s Social Justice Debates Fall Championship between Howard and GWU. The Social Justice Debates are an annual intercollegiate debate series founded by Morehouse College and The George Washington University culminating in an national championship tournament at Morehouse College on MLK weekend engaging Atlanta civil rights and social justice stakeholders.
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THE 6TH ANNUAL DIVERSITY SUMMIT

SCHEDULE:

PRESENT. THURSDAY, NOVEMBER 12, 2020

11:00AM ET - 12:00PM ET

RACIAL DISPARITIES AND COVID-19
Samantha Artiga

11:00AM ET - 12:00PM ET

WHERE IS THE LINE?: NAVIGATING FREE SPEECH AND HATE SPEECH AT GW
Christy Anthony

12:00PM ET - 1:00PM ET

HIGHER EDUCATION POLICING IN 2020
Chief James Tate & Lt. Jonathan Phalen

12:00PM ET - 1:00PM ET

INDIGENEITY AND COLONIZATION OF THE PRESENT
GWU SINAR - Georgie Britcher & Sydney McArthur

1:00PM ET - 2:30PM ET

NAVIGATING RACIAL BATTLE FATIGUE & RACIAL HEALING
Anneliese A. Singh
### THE 6TH ANNUAL DIVERSITY SUMMIT

**SCHEDULE:**

**PRESENT. THURSDAY, NOVEMBER 12, 2020**

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<td>3:00PM ET - 4:00PM ET</td>
<td><strong>YOUTH CHANGEMAKER PANEL</strong></td>
<td>Macy Lee, Tony Shu, D'Angelo McDade, Julian Dowell, Zaniya Lewis &amp; Gabi Bello</td>
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<td>3:00PM ET - 4:00PM ET</td>
<td><strong>BUILDING CAPACITY TO PROMOTE INCLUSIVE EXCELLENCE</strong></td>
<td>Jonathan Walker, Sandra Davis, Kylie Stamm, Dwayne Kwaysee Wright</td>
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<td>4:00PM ET - 5:30PM ET</td>
<td><strong>NAVIGATING AND UNDERSTANDING HATRED TOWARDS THE JEWISH COMMUNITY IN THE ACADEMY</strong></td>
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EDUCATIONAL SESSIONS:

PRESENT. THURSDAY, NOVEMBER 12, 2020

RACIAL DISPARITIES AND COVID-19
Samantha Artiga
This session will provide an overview of what health and health care disparities are and the factors driving them, how the COVID-19 pandemic has highlighted and exacerbated them, and key issues to consider for advancing equity looking forward.

WHERE IS THE LINE?: NAVIGATING FREE SPEECH AND HATE SPEECH AT GW
Christy Anthony
Was that offensive post on social media free speech? What about when the same content is posted in a classroom discussion board or in a residence hall? In this session, we’ll talk through the lines that divide free speech from prohibited speech and possible responses for different forms of hate speech.

HIGHER EDUCATION POLICING IN 2020
Chief James Tate & Lt. Jonathan Phalen
We will engage the audience in a discussion about the state of policing in a higher education environment. We will acknowledge the current social climate, challenges faced by university police departments across the country, and the public perception of law enforcement. Finally, we will discuss how GWPD is responding to create a better future for higher education policing.
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INDIGENEOITY AND COLONIZATION OF THE PRESENT

GWU SINAR - Georgie Britcher & Sydney McArthur
In this session we will touch upon the various components that colonize Indigenous people from the past into the present. Indigenous people are often thought of as an extinct people, but they are still here. The problems that plague Indigenous people in the past, continue to harm and damage the communities today. We will focus upon the aspects of language, genocide, capitalism, imperialism, and colonialism.

NAVIGATING RACIAL BATTLE FATIGUE & RACIAL HEALING

Anneliese A. Singh
In this session, Dr. Anneliese Singh describes core racial healing strategies that people can practice in the aim of collective racial justice and liberation. In doing so, Dr. Singh invites people to explore their own racial healing so they can build stronger relationships across multiple races/ethnicities to identify and transform structural racism within institutional settings.

MASCULINITIES, PATRIARCHY, AND THE POSSIBILITY OF FEMINISMS

Cameron Beatty, Kyle Ashlee, & Wilson Okello
On several occasions during the 2020 Vice Presidential Debate, Senator Kamala Harris was interrupted by her opponent, to which she responded with the declaration, “I’m speaking.” This illustrative moment captures the entitlement and dominance of patriarchy, as well as the possibilities for dignity and personhood through embodied feminisms. In this session, the presenters will explore how men can grapple with patriarchy through their relationship with feminisms. Grounding the present moment of men and masculinities’ relationship to feminisms in the past and looking toward a reimagined future, attendees will understand histories of men and masculinities in relation to feminisms, analyze the ways that patriarchy has influenced men’s lives, and critique their own personal relationship with patriarchy.
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YOUTH CHANGEMAKER PANEL
Macy Lee, Tony Shu, D'Angelo McDade, Julian Dowell, Zaniya Lewis & Gabi Bello
Join a panel of youth changemakers from across the country currently engaging in activism. Panelists will share their stories, discuss their current activism work, and share tips and best practices on how to make reciprocal and sustainable change through activism.
Panelists include: Julian Dowell, Georgetown University Class of 2022, Macy Lee, University of California, Davis Class of 2023, Tony Shu, Harvard University Class of 2021, D'Angelo McDade, DePauw University Class of 2022, and Zaniya Lewis, George Washington University Class of 2020. The panel will be moderated by current GW student, Gabi Bello, Class of 2021.

BUILDING CAPACITY TO PROMOTE INCLUSIVE EXCELLENCE
Jonathan Walker, Sandra Davis, Kylie Stamm & Dwayne Kwaysee Wright
As institutions navigate the ongoing process of identifying concrete strategies to advance diversity, equity, inclusion, and justice, this session explores the implementation of the inclusive excellence framework as a model for change. We will examine the framework’s four dimensions: access and equity, diversity in the curriculum, learning and development, and climate. Faculty and staff from across GW’s schools and colleges will share examples of how they have promoted inclusive excellence within their organization. Participants will engage in an interactive session, in which they will be challenged to think critically about how they might apply this framework and examine opportunities to enhance this work further.
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NAVIGATING AND UNDERSTANDING HATRED TOWARDS THE JEWISH COMMUNITY IN THE ACADEMY

Rachel Fish
This session explores the ways in which antisemitism manifests itself within the university. During this session we will discuss how to identify antisemitism, label it, and develop skills to confront it. Furthermore, the purpose of this session is to create a brave space to engage in a sensitive topic that often becomes a lightening rod for tensions. What does it mean for Jews to be a vulnerable minority on campus, alongside other minority groups?

6TH ANNUAL DIVERSITY SUMMIT SPEAKER
KIMBERLÉ CRENSHAW

Moderated by Dean Dayna Bowen Matthew
On November 12th at 6:00 PM EST, we are honored to host a scholar, educator, and activist who coined the term intersectionality in 1989 and brought forward Critical Race Theory - Kimberlé Crenshaw! Kimberlé Crenshaw, Professor of Law at UCLA and Columbia Law School, is a leading authority in the area of Civil Rights, Black Feminist Theory, and race, racism, and the law. Kimberlé Crenshaw will challenge us in the present to take what we know from the past to inform how we move into the future. This conversation will be moderated by Dean Dayna Bowen Matthew, first Black woman Dean of GW Law and author of Just Medicine: A Cure for Racial Inequality in American Health Care.
THE 6TH ANNUAL DIVERSITY SUMMIT
SCHEDULE:

FUTURE. FRIDAY, NOVEMBER 13, 2020

12:00PM ET - 1:00PM ET
PANEL: DECOLONIZING HIGHER EDUCATION
Cori Bazemore-James, Rachel Abo, Edmund Adjapong & Jordan Shelby West

1:00PM ET - 2:00PM ET
RESTORATIVE JUSTICE AND YOUR EDUCATIONAL PRACTICE
Christy Anthony & Julia Duff

1:00PM ET - 2:00PM ET
IMAGINATE! BUILDING A LATINX-INCLUSIVE FUTURE TODAY
Elizabeth Vaquera & Trey Johnston

2:00PM ET - 3:00PM ET
COMMUNITY ENGAGEMENT IN THE WAKE OF PANDEMICS
Tania Mitchell

2:00PM ET - 3:00PM ET
CHANGING POLICY THAT LEADS TO TRUE REFORM
Naomi Seiler, Jackii Wang, Aklima Akter, Rebecca Bizzarri & Jacky Baños
THE 6TH ANNUAL DIVERSITY SUMMIT

SCHEDULE:

FUTURE. FRIDAY, NOVEMBER 13, 2020

2:00PM ET - 3:00PM ET

CO-CREATING THE FUTURE OF SUSTAINABILITY AND SOCIAL JUSTICE AT GW
Meghan Chapple, Brianna Reynolds, Kimberly William & Kehan DeSousa

3:00PM ET - 4:00PM ET

INTERSECTIONALITY: LESSONS FROM THE BLM MOVEMENT
Breya Johnson

3:00PM ET - 4:00PM ET

DIVERSITY AND INCLUSION IN PUBLIC HEALTH
Milken Institute School of Public Health Diversity, Equity and Inclusion Task Force - Lauren Johnson, Natasha Kazeem & Tonia Valmore

4:00PM ET - 5:00PM ET

FILLING YOUR CUP: A GUIDE TO RECLAIMING YOUR WELL-BEING AND CARING FOR COMMUNITY
Jameta Barlow, Tamara Washington & Saray Smalls
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PANEL: DECOLONIZING HIGHER EDUCATION
Cori Bazemore-James, Rachel Aho, Edmund Adjapong & Jordan Shelby West
We are being pushed to decolonize our minds, curriculum, policies, and ways of teaching in higher education. Please join three panelists from various institutions of higher education, in different positions within the academy, and with different social identities as they share how they are decolonizing higher education. From STEM to Student Affairs, learn how the panelists engage in their work inside and outside of the classroom. Please come prepared to challenge yourself to reflect on your own practice as students, staff, faculty, alumni, and community partner.

RESTORATIVE JUSTICE AND YOUR EDUCATIONAL PRACTICE
Christy Anthony & Julia Duff
You may have heard of restorative justice and want to know more about it. You may understand the philosophical approaches of restorative justice and want to know how it can apply to your role in our educational community. You may understand the general application of restorative justice and want to learn more about models for practical implementation. This session will offer those perspectives for students, faculty, and staff.

IMAGINATE! BUILDING A LATINX-INCLUSIVE FUTURE TODAY
Elizabeth Vaquera & Trey Johnston
Join the Cisneros Hispanic Leadership Institute for an interactive session that explores what we can learn about building a more inclusive future from the experiences of Latinos/as/xs today. We will discuss the possibilities (and limits) of a culturally informed approach to program design and invite participants to reflect on their own experiences, needs, and privileges. Participants will have an opportunity to build knowledge, empathy, and learn about estrategias inclusivas (inclusive strategies) that have impact beyond just the Latino/a/x community.
COMMUNITY ENGAGEMENT IN THE WAKE OF PANDEMICS

*Tania Mitchell*

How do we (re)build, maintain, and strengthen community in this particular moment? How can higher education institutions and their agents (e.g., students, faculty, staff, etc.) show up and engage authentically and effectively to support the kinds of work communities are pursuing? Centering South Minneapolis as a case study, this presentation will look at several community movements in process and consider strategies institution have pursued (or should pursue) to be responsive to community needs, demands, and dreams.

CHANGING POLICY THAT LEADS TO TRUE REFORM

*Naomi Seiler, Jackii Wang, Jennifer Mandelblatt, Rebecca Bizzarri & Jacky Baños*

This session will explore the tools, tactics, and strategies that are used to reform and change existing policy, advocate for new policy, and create change throughout communities. Our panelists’ insights and expertise can help equip future advocates with the tools to make change in their communities.

CO-CREATING THE FUTURE OF SUSTAINABILITY AND SOCIAL JUSTICE AT GW

*Meghan Chapple, Brianna Reynolds, Kimberly Williams & Keban DeSousa*

In many communities across the United States, the dual pandemic of racism and COVID are exacerbated by climate change and other environmental impacts including hurricanes, wildfires, and toxic water supplies. Now more than ever, it is clear that the future of sustainable development rests on the ability of humans to move from an economic system based on extraction of human and natural resources, to a just and sustainable world. Students and student organizations from across campus are invited to join the Green Student Coalition for a conversation about what connects us. The goal of this workshop is to provide an overview of social justice and sustainability, and to co-create a focus for GW student groups that reflects our shared vision for a just and sustainable world.
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INTERSECTIONALITY: LESSONS FROM THE BLM MOVEMENT

Breya Johnson

This section will review intersectionality as written by Crenshaw and some praises/criticisms of it. Then we will move into a discussion of the Black Lives Matter movement and the year 2020 to explore why Black feminism, internationalism, and abolition are the only path forward.

DIVERSITY AND INCLUSION IN PUBLIC HEALTH

Milken Institute School of Public Health Diversity, Equity and Inclusion Task Force - Lauren Johnson, Natasha Kazeem & Tonia Valmore

Please join the Milken Institute School of Public Health Diversity, Equity and Inclusion Task Force for an interactive session discussing past, present, and future diversity and inclusion initiatives at GWSPH. We will reflect on past efforts of diversity and inclusion in public health, the status of diversity and inclusion in public health today, what challenges still need to be addressed, what the GWSPH D&I Task Force is doing to address those challenges, and future D&I goals at the school. Please use this opportunity to ask any questions or raise any concerns so that we can make GWSPH an equitable, inclusive, and anti-racist institution for all of its students.

FILLING YOUR CUP: A GUIDE TO RECLAIMING YOUR WELL-BEING AND CARING FOR COMMUNITY

Jameta Barlow, Tamara Washington & Saray Smalls

Committing to and making change can be a challenge. But, you are not alone. Join our closing session for a moment of reflection and learn how best to reclaim your well-being as a means to care for your community.
Thank you to all of the Presenters at the 6th Annual Diversity Summit

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THE GEORGE WASHINGTON UNIVERSITY
WASHINGTON, DC
Aklima Akter (she/her/hers) is a co-founder of Platform and serves as the Director of Outreach. She works on building community relations and expanding chapter organizations nationally. She is experienced in community and government relations through her work at the New York City Comptroller's Office, and Assemblyman Charles Fall's Office and working on progressive campaigns. Aklima has worked on grassroots organizing such as Young Muslims, Youth Groups, and lobbying for Muslim and minority rights. Aklima strives to help young Muslim women become more in touch with their identity, be confident in their own passions, and create their own stories. Her work has always stressed the importance of intersectional issues that must be heard locally and nationally. Platform has been the best place for her to nurture and grow her passion.

Aklima is in her last semester at the College of Staten Island majoring in Political Science and minoring in Public Administration and Women's Gender Studies.
About the presenters:

Alisa Major (she/her) has been working in the field of assistive technology for nearly a decade. In that time, she has applied her expertise to multiple contexts, ranging from implementing workplace accommodations, work in independent living, to higher education. In her position at DSS, Alisa works directly with students to ensure they have the tools and accommodations needed to interact with their curriculum. This includes training students on new assistive technology or in methods for accessing their materials in new formats. Alisa also focuses on doing university-wide outreach to collaborate with schools and departments to create inclusive environments for students, staff, faculty, and community members. Previously, Alisa worked at the Computer Electronic Accommodations Program (CAPTEC) in the Department of Defense, where she provided multiple types of workplace assessments and where she implemented a wide variety of assistive technologies. Alisa then moved onto the Virginia Assistive Technology System (VATS) providing technical assistance, outreach, training, and assessment for individuals in the Northern part of Virginia. VATS focuses on independence for individuals in all parts of their lives, from birth to death. While working at VATS, Alisa received her Masters of Education-Assistive Technology from George Mason University.

Most recently, she was American University's Assistive Technology Specialist, a position that found her working with students with disabilities in higher education. In this position, Alisa oversaw the conversion of materials, textbooks, and media to ensure equal curricular access for students. In her time at AU, Alisa implemented a note-taking technology program that encouraged students to work with technology for note-taking support. While promoting technology, Alisa also did significant one-on-one training with students to make sure they were comfortable with the tools to increase their efficiency, time management, and organization. Alisa is excited to bring this experience to the George Washington University community.
ABOUT THE PRESENTERS:

Angela Minor

Professor Angela D. Minor, Director of the Howard University Martin Luther King, Jr. Forensics Program and Associate Professor at the Cathy Hughes School of Communications in the Department of Strategic, Legal and Management Communications. Howard University’s commitment to forensics dates back to the early 1940’s. In 1973, the Chair at that time Dr. Laura A. Fleet, founded The Dr. Martin Luther King, Jr. Forensics Society in the Department of Communication and Culture. The forensics program is housed in the School of Communications. Today, the Dr. Martin Luther King, Jr. Forensics Society is a thriving program, which prepares students to become leaders in the global community through speech, debate and mock trial intercollegiate competitions.
Breya M. Johnson (she/her) is a 24-year-old radical queer Black woman organizer, writer, and interdisciplinary scholar living in Washington, D.C. She holds a Bachelors in Women’s Studies & Psychology from Towson University—where much of her experience as a community organizer began. Johnson was one of the leading organizers of #OccupyTowson, efforts that led her to be recognized in Time Magazine. She received a Masters in Public Policy & Women’s Studies at George Washington University. She is currently the education co-chair of BYP100’s D.C chapter (Black Youth Project 100) assisting in the fight to end the new jail proposal in the city council, the decimalization of sex work, and political education workshops. Her research employs Black Feminist, Womanist, and psychoanalytic frameworks to interrogate the pedagogy of disposability, radical love, the Black radical imagination, prisons, and Black women’s health. Her service in various positions in and outside of the academy led her to receiving George Washington’s Service to The Community of Women award in 2019. Her research on radical love won 3rd place for Equity, Diversity, and Inclusion for George Washington's annual research days. She currently works for the Working Families Party as the direct action distributed organizer and was formerly a fellow at the Black Women’s Health Imperative.
Brianna Reynolds

Brianna Reynolds (she/her) is an intern with the Office of Sustainability. She coordinates engagement efforts by managing social media for Sustainable GW, and has also launched a series of events and programs related to the intersection of environmentalism and social justice. Brianna is a junior majoring in Environmental Studies with a Minor in Sustainability.
Cameron Beatty

Cameron C. Beatty, Ph.D. (he/him/his) is an assistant professor in the Educational Leadership and Policy Studies Department at Florida State University. Dr. Beatty teaches courses in the undergraduate leadership studies program and the higher education graduate program, as well as conducts research with the Leadership Learning Research Center. Dr. Beatty's research foci includes exploring the intersections of gender and race in leadership education, leadership development of Students of Color on historically white college campuses, and understanding experiences of racial battle fatigue for Students of Color. He is a scholar passionate about deconstructing race, systemic racism, and hegemonic masculinity in postsecondary education environments. Dr. Beatty co-hosts, Scholar Tea, a fun and witty Podcast with Dr. Shawna Patterson-Stephens that explores current issues in higher education from a critical perspective.
Dr. Cori Bazemore-James (she/her/hers), Seneca Nation of Indians, is the Director of Retention and Success in the Graduate School Diversity Office at the University of Minnesota-Twin Cities. She is also a Board Member for MIGIZI, a nonprofit organization supporting Twin Cities Indigenous youth. Dr. Bazemore-James’ experience entails leadership roles in multicultural recruitment and retention at both the graduate and undergraduate levels, while specializing in Indigenous Student Affairs. She received her Ph.D. in College Student Affairs Administration and M.S. in Industrial-Organizational Psychology from the University of Georgia. She is the founder of the ACPA Indigenous Student Affairs Network, the first national/international professional network of Indigenous Student Affairs educators. Based on her award-winning research, Dr. Bazemore-James is currently leading the development of the first Council for the Advancement of Standards in Higher Education (CAS) Standards for the Indigenous Student Affairs functional area.
D'Angelo McDade (he/him) is the former CEO of the Peace Warrior Organization. He is currently a student at DePauw University majoring in Education Studies and Leadership in Student Affairs.
Dayna Bowen Matthew, JD, PhD (she/her), is the Dean and Harold H. Greene Professor of Law at the George Washington University Law School. Dean Matthew is a leader in public health and civil rights law who focuses on racial disparities in health care. She joined the UVA Law faculty in 2017 and is the author of the book Just Medicine: A Cure for Racial Inequality in American Health Care.

At UVA, she served as Co-Founder and Inaugural Director of The Equity Center, a transdisciplinary research center that seeks to build better relationships between UVA and the Charlottesville community through community engaged scholarship that tangibly redresses racial and socioeconomic inequality.

Dean Matthew previously served on the University of Colorado law faculty as a Professor, Vice Dean, and Associate Dean of Academic Affairs. She was a member of the Center for Bioethics and Humanities on the Anschutz Medical Campus. Dean Matthew held a joint appointment at the Colorado School of Public Health.

Dean Matthew also has taken on many public policy roles. In 2013, she co-founded the Colorado Health Equity Project, a medical-legal partnership incubator aimed at removing barriers to good health for low-income clients by providing legal representation, research, and policy advocacy. In 2015, she served as the Senior Adviser to the Director of the Office of Civil Rights for the US Environmental Protection Agency, where she expedited cases on behalf of historically vulnerable communities besieged by pollution. She then became a member of the health policy team for US Senator Debbie Stabenow of Michigan and worked on public health issues.

During 2015-16, she was a Robert Wood Johnson Foundation Health Policy Fellow in Residence in Washington, DC, and pivoted her work toward population-level clients. She forged relationships with influential policy groups such as the Brookings Institution, where she is currently a Non-resident Senior Fellow, and the Congressional Black Caucus Foundation.

Before entering academia, Dean Matthew practiced as a civil litigator both in Kentucky, at the law firm of Greenebaum, Doll & McDonald, and in Virginia, at McGuireWoods, where her work primarily focused on the defense of medical care providers and corporate manufacturers in state courts, federal courts, and before administrative and licensing tribunals.

Dean Matthew graduated with an AB in economics from Harvard-Radcliffe and, after a brief stint as a commercial real estate banker, obtained a JD from the University of Virginia. While studying at Virginia, Dean Matthew served as an Editor of the Virginia Law Review, won the law school’s William Minor Lile Moot Court Competition, and taught as a Hardy Dillard Writing Fellow. Following graduation, she clerked for Justice John Charles Thomas, the first African American justice to sit on the Virginia Supreme Court. She taught at Virginia as an assistant professor from 1991 to 1994. In 2018, she received a PhD in health and behavioral sciences from the University of Colorado at Denver.

Dean Matthew has written articles on health and antitrust law topics that have appeared in the Virginia Law Review, the Georgetown Journal of Law, and the American Journal of Law and Medicine, among others.

She is the recipient of several awards, including the Colorado University School of Law’s Clifford Calhoun Faculty Award for Public Service (May 2013) and the Margaret Willard Award (2016, presented by the University Women’s Club of Boulder). She was named one of the Top 25 Most Powerful Women (2016) by the Colorado Women’s Chamber of Commerce.
Dr. Dwayne Kwaysee Wright is a Visiting Assistant Professor of Higher Education Administration at the George Washington University (GW). His research and social activism seek to advance educational opportunity and equity for all students, particularly those historically oppressed and marginalized in American society.

Dr. Wright’s research is located within three broad theoretical frameworks: Critical Race Theory, Sociocultural Theory and Critical Pedagogy. His areas of empirical research interest include access, diversity, and equity policies for underserved populations in higher education; the use and influence of social science research in/on law; undergraduate and professional Multicultural Greek Life; and critical race theory & critical pedagogy in post-secondary education. His legal research interest focuses primarily on education law, First Amendment jurisprudence and American equal protection theory.

Dr. Wright joined GW’s Graduate School of Education and Human Development after serving as a Visiting Assistant Professor at Savannah Law School in Georgia where he taught Constitutional Law. He holds a Ph.D. in Higher Education from the Penn State University. His dissertation focused on the influence of diversity and inclusion on the culture of learning and living in law schools, particularly for marginalized/minoritized law students. The dissertation was awarded the Dr. Marcia Clarke-Yapi Memorial Award which is given for having the highest quality dissertation dealing with research in equity issues in education.

Furthermore, Dr. Wright is currently the National Coordinator for the Council on Legal Education Opportunity’s “Legally Inspired Cohort” (CLIC) program. The CLIC is a program focused on increasing minoritized student access to law school. The program is designed to test the hypothesis that minoritized law students are more likely to succeed if they are prepared and provided a welcoming and supportive community.

Dr. Wright is currently licensed to practice law in New York and New Jersey.
Dr. Edmund Adjapong, a native of the Bronx, NY, is an assistant professor in the Educational Studies Department at Seton Hall University. Dr. Adjapong, a former middle school science educator, is also a faculty fellow at the Institute of Urban and Minority Education at Teachers College, Columbia University, and the editor of #HipHopEd: The Compilation on Hip-Hop Education Series. He is the director of the Science Genius Program, a program that engages youth in the sciences through Hip-Hop. Dr. Adjapong is a STEM and Urban Education advocate whose work and research address issues of race, class, inequities in education, and misperceptions of urban youth. His current focus is on how to incorporate youth culture into educational spaces, specifically on utilizing hip-hop culture and sensibilities as an approach to teaching and learning.
Dr. Elizabeth Vaquera (she/her/ella) is the Executive Director of the Cisneros Hispanic Leadership Institute and Associate Professor of Sociology and Public Policy and Public Administration. Dr. Vaquera’s research focuses on vulnerable and diverse groups, particularly Latinos/as and immigrants. Her work has analyzed the character and importance of immigrant status, race, and ethnic identity in outcomes such as education, health, and emotional and social well-being. In addition to an extensive body of work published in leading peer-reviewed journals, Vaquera is the co-author of several books, the most recent of which, Education and Immigration, examines the educational experiences of immigrants and their children living in the U.S. She is also the recipient of several federal grants by the National Science Foundation and the National Institutes of Health. Dr. Vaquera received her PhD in Sociology from the University of Pennsylvania.
Gabrielle Bello (she/her) is a social justice organizer, advocate, and non-profit consultant from the South Side of Chicago. She currently serves as the Director of Human Resources at YesSheCanCampaign and is the founder of an online clothing company IRETI WA, the Yoruba phrase meaning “our hope”, where she donates 50% of the proceeds to pro-immigration organizations and nonprofits. She is also in her third year at the George Washington University, where she is pursuing a Bachelor's in Human Services and Social Justice with a minor in Law and Society. Gabrielle has been recognized with various awards such as the Diana Award, which is the highest accolade a young person can achieve for social action or humanitarian efforts, due to her work with the YesSheCanCampaign. Honoring her British-Nigerian immigrant background, she desires to become a civil rights lawyer and inspire her peers to perpetuate the global fight to deconstruct the institutional discrimination the American government thrives one, create a new system all together, and raise awareness to issues that people in America face on a daily basis so that they are never forgotten.
Georgie Britcher (she/her) is a Junior minoring in Journalism and Mass Communications and majoring in International Affairs creating a concentration in Indigenous and Minority Studies. She is a proud Queer, Cayuga Womxn originally from Central PA, and was a YES-Abroad Scholar to Banja Luka, Bosnia and a Davis Scholar to UWC Dilijan in Armenia prior to attending GW. Since her time at GW, she has been an RA, leader of the movement to remove the colonial moniker, held roles within the Student Association, been a leader of Students for Indigenous and Native American Rights and has been an activist on and off campus for Indigenous, Queer, and low-income students. She has a particular interest on the effects of war and conflict on Indigenous populations.
About the Presenters:

Jackii Wang

Jackii Wang (she/her) is a Legislative Analyst at the National Women’s Law Center where she works on federal reproductive rights and health care issues. She previously worked at the Rape, Abuse & Incest National Network (RAINN) where she advocated for anti-sexual violence reforms at the state and federal levels. Prior to that role, she served as a Legislative Assistant for Congresswoman Debbie Wasserman Schultz and supported the Congresswoman’s women’s issues, health care, and education policy portfolio, and served as a Women’s Congressional Policy Institute Legislative Fellow for Congresswoman Jackie Speier.

Jackii completed her master’s degree in public administration (MPA) with a focus on women’s issues and social policy at The George Washington University where she was also MPA President of the Trachtenberg Student Organization. A native New Yorker, she has worked for the New York City Department of Education and a boutique lobbying firm, where she was involved in state and local politics. Jackii received her bachelor’s degree in political science from New York University. She currently serves on the Board of Directors for the Conference on Asian Pacific American Leadership (CAPAL) which provides public service opportunities to Asian American, Native Hawaiian, and Pacific Islander youth.
Chief Tate (he/him/his) was appointed as the University’s police chief on January 21, 2020. Prior to George Washington University, James was the Chief of Police at Rice University and the University of St. Thomas in Houston, Texas. James was also the Assistant Chief of Police at Lamar University in Beaumont, Texas. He started his police career with the Jonesboro Arkansas Police Department. James served as patrol officer, D.A.R.E. officer and SWAT team member. He was later called for active duty with the National Guard. James retired with the rank of Lt. Colonel after 21 years of Army service and re-entered law enforcement in 2011 as police officer with the University of Arkansas in Fayetteville, Arkansas. James has implemented the use of body worn and in-car cameras at GWPD, establishing accountability and transparency. Chief Tate is fully integrated with the GW community and works diligently to strengthen relationships across campus.
Jameta Nicole Barlow

Jameta Nicole Barlow, PhD, MPH (she/her/hers), a community health psychologist and public health scientist, is an assistant professor of writing in the University Writing Program, as well as an affiliate faculty member in the Women’s, Gender, and Sexuality Studies Program and in the Milken Institute school of Public Health's Jacobs Institute of Women's Health at The George Washington University in Washington, DC. Dr. Barlow engages critical discourses and utilizes decolonizing methodologies to disrupt cardiometabolic syndrome and structural policies adversely affecting Black girls' and women's health, as well as intergenerational trauma. She has spent 23 years in transdisciplinary collaborations with physicians, public health practitioners, researchers, policy administrators, activists, political appointees, and community members in diverse settings throughout the world. Certified as an Emotional Emancipation Circle Facilitator, Dr. Barlow is the Chair-Elect for the American Psychological Association’s Committee on Women in Psychology. Her writings on Black girls' and women's health, intersectionality and restorative health practices in psychology and public health research appear in various publications. She believes “writehealing” is an effective approach towards uncovering trauma and healing. Dr. Barlow holds a Bachelor of Arts (BA) in English from Spelman College, a Master of Public Health (MPH) in Maternal and Child Health from The George Washington University and a Doctor of Philosophy (PhD) in Psychology from North Carolina State University.
Lieutenant Jon Phalen (he/him/his) joined the George Washington Police Department in September 2011. He currently serves as the Day Shift Lieutenant and oversees the GWPD Emergency Communications Center. During his time with GWPD, Jon has acted as the training liaison to the DC Consortium Academy, taught a semester long self-defense course for students, and led an effort to update GWPD policies and procedures. Prior to joining the Police Department, Jon spent 4 years living on campus as a GW undergraduate student and serving as an Emergency Medical Technician with EMeRG. As an alumni and committed staff member, Jon is continuously striving to build positive relationships between GWPD and the broader GW community.
Julian Dowell (he/him) is a creative technologist and founder of Arkitekt X, an Augmented and Virtual Reality development firm. A current Junior at Georgetown University majoring in African-American Studies, Julian seeks to leverage innovative technologies in an effort to place the voices of marginalized peoples at the forefront. For example, building a mobile application for Georgetown's Remembering You Initiative, which provides users with a toolkit to take history into their own hands, with voice recording functionality, an Augmented Reality U st. instillation, and historical document scanning functionality.
Kehan DeSousa (she/her) is the Sustainable Project Facilitator with the Office of Sustainability. Prior to her time at the George Washington University, she served as a Green Fellow with the Urban Sustainability Administration at the District Department of Energy and the Environment. Kehan has a Masters from the Johns Hopkins School of Advanced International Affairs, where she focused on climate change and environmental sustainability. Kehan can be reached at kdesousa@gwu.edu or 202-531-0205.
Kimberly Williams (she/her) is the Stakeholder Engagement Associate with the Office of Sustainability. Prior to her time at the George Washington University, she served as the Clean Water Network Coordinator with Environment America, convening local watershed organizations across the country around campaigns for clean water protections. Kimberly is currently pursuing a Masters Degree from the George Washington University's Graduate School of Political Management. Kimberly can be reached at kwilliams@gwu.edu or 202-288-3731.
Kimberlé Crenshaw (she/her), Professor of Law at UCLA and Columbia Law School, is a leading authority in the area of Civil Rights, Black feminist legal theory, and race, racism and the law. Her work has been foundational in two fields of study that have come to be known by terms that she coined: Critical Race Theory and Intersectionality. Crenshaw's articles have appeared in the Harvard Law Review, National Black Law Journal, Stanford Law Review and Southern California Law Review. She is the founding coordinator of the Critical Race Theory Workshop, and the co-editor of the volume, Critical Race Theory: Key Documents That Shaped the Movement. Crenshaw has lectured widely on race matters, addressing audiences across the country as well as in Europe, India, Africa and South America.

A specialist on race and gender equality, she has facilitated workshops for human rights activists in Brazil and in India, and for constitutional court judges in South Africa. Her groundbreaking work on “Intersectionality” has traveled globally and was influential in the drafting of the equality clause in the South African Constitution. Crenshaw authored the background paper on Race and Gender Discrimination for the United Nation’s World Conference on Racism, served as the Rapporteur for the conference’s Expert Group on Gender and Race Discrimination, and coordinated NGO efforts to ensure the inclusion of gender in the WCAR Conference Declaration. She is a leading voice in calling for a gender-inclusive approach to racial justice interventions, having spearheaded the Why We Can’t Wait Campaign and co-authored Black Girls Matter: Pushed Out, Overpolicied and Underprotected, and Say Her Name: Resisting Police Brutality Against Black Women.

Crenshaw has worked extensively on a variety of issues pertaining to gender and race in the domestic arena including violence against women, structural racial inequality, and affirmative action. She has served as a member of the National Science Foundation’s committee to research violence against women and has consulted with leading foundations, social justice organizations and corporations to advance their race and gender equity initiatives.

In 1996, she co-founded the African American Policy Forum to house a variety of projects designed to deliver research-based strategies to better advance social inclusion. Among the Forum's projects are the Affirmative Action Research and Policy Consortium and the Multiracial Literacy and Leadership Initiative. In partnership with the Aspen Roundtable for Community Change, Crenshaw facilitated workshops on racial equity for hundreds of community leaders and organizations throughout the country. With the support of the Rockefeller Foundation, Crenshaw facilitates the Bellagio Project, an international network of scholars working in the field of social inclusion from five continents. She formerly served as Committee Chair for the U.S.-Brazil Joint Action Plan to Promote Racial and Ethnic Equality, an initiative of the U.S. State Department. A founding member of the Women’s Media Initiative, Crenshaw writes for Ms. Magazine, the Nation and other print media, and has appeared as a regular commentator on “The Tavis Smiley Show,” NPR, and MSNBC.

In 2016, Crenshaw was named the 2016 Fellows Outstanding Scholar by the American Bar Foundation. In 2015, Crenshaw was featured in the Ebony Power 100, a list honoring the contemporary heroes of the black community, and was #1 on Ms. Magazine’s list of Feminist Heroes of 2015. She was also honored in March as one of Harvard Law School’s “Women Inspiring Change,” and the same month she was recognized by Diverse: Issues in Higher Education as one of the “Top 25 Women in Higher Education.” Twice awarded Professor of the Year at UCLA Law School, Crenshaw received the Lucy Terry Prince Unsung Heroine Award presented by the Lawyers’ Committee on Civil Rights Under Law, and the ACLU Ira Glasser Racial Justice Fellowship from 2005-07. Crenshaw has received the Fulbright Distinguished Chair for Latin America, the Alphonse Fletcher Fellowship, and was a Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University in 2009 and a Visiting Fellow at the European University Institute in Florence, Italy in 2010. Currently, Crenshaw is Director of the Center for Intersectionality and Social Policy Studies (CISPS) at Columbia Law School, which she founded in 2011, as well as the Centennial Professor at the LSE Gender Institute 2015-2018.

EDUCATION: J.D. Harvard; L.L.M. University of Wisconsin; B.A. Cornell University
Kyle C. Ashlee, Ph.D. (he/him/his) is a professor of Higher Education at the University of North Carolina Wilmington. His research interests include college men and masculinities, critical whiteness studies, as well as neoliberalism in higher education. He has authored several peer-reviewed journal articles and book chapters related to men and masculinities, as well as an award-winning book on social justice pedagogy. For over a decade, Kyle has developed and led innovative educational programs at colleges and universities, including award-winning college men and masculinities engagement initiatives, men and masculinities academic courses, and a college masculinities professional development organization. Kyle has been awarded the CSJE Social Justice Educator of the Year the CMM Harry Canon Outstanding Professional awards with ACPA College Educators International. He currently serves as the Chair of the Coalition on Men and Masculinities within ACPA - College Educators International.
Leila Krammer comes to GW with 20 years of experience in the field of Learning Disabilities. She holds an MSW in Clinical Social Work from Barry University and an MA in Special Education, with an LD concentration, from The American University. In addition, Leila is a certified life coach.

At Disability Support Services, Leila specializes in working with students on organizational skills, time management and study strategies, and overall executive functioning. Leila provides workshops to DSS students each semester - "Get Back on Track" and "Get Ready for Finals". She also works closely with faculty to best work with students registered with DSS. Leila also provides workshops and presentations for other GW Departments.
Macy Lee (she/her) is the founder of Talang Dalisay, an accredited non-profit organization based in Manila, Philippines. She also founded My State of Mind, a worldwide branch of Talang Dalisay. Combined, they have helped thousands of students with over 800+ members present in 15+ countries. She is also a rising sophomore at the University of California Davis double majoring in Psychology and International Relations. She has been a sought after public speaker ever since she was aged 14 and was awarded several recognitions including Town and Country’s best of the Class of 2019, the Everyday Young Leader’s Award among others. She has been featured in various media platforms in and out of the Philippines such as Netflix, Preen PH, Higher Education Digest, etc.
Meaghan Chapple

Meaghan Chapple (she/her) serves as the Director of George Washington University's Office of Sustainability and is the Senior Advisor on University Sustainability Initiatives. She has led GW through its comprehensive sustainability strategy process, and has established the university’s reputation as a hotbed for sustainability innovation, experimentation, and demonstration in and out of the classroom. She has nearly 20 years of experience working as a change agent for sustainability in the corporate and nonprofit sectors. Ms. Chapple advised corporations at SustainAbility, managed the business education network at World Resources Institute, and served in Americorps with Public Allies Chicago. She has an MBA in Corporate Strategy and a Masters of Science in Environmental Policy from the University of Michigan, and a BA in Environmental Science from Northwestern University. Meghan can be reached at mcb1@gwu.edu or 202-994-7336.
Naomi Seiler

Naomi K Seiler, J.D. (she/her), is an Associate Professor in the Department of Health Policy and Management at the George Washington University School of Public Health. Professor Seiler’s research centers on the intersection of the evolving healthcare system with public health priorities. While at GW, she has served as a consultant for the CDC’s National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention; her portfolio currently includes leading a team providing policy support for D.C.’s HIV/AIDS, Hepatitis, STD and TB Administration.

She worked in Congress as Counsel to Rep. Henry Waxman, helping develop public health legislation including the prevention and wellness provisions of the House health reform bill. She also served as lead House staffer on the reauthorization of the Ryan White Care Act and staffed hearings and legislative markups on HIV prevention, federal mental health and substance abuse programs, health disparities, and other public health topics.
Natasha Kazeem (she/her/hers) is the Executive Associate Dean, Operations and the Chief Operating Officer for the Milken Institute School of Public Health, the Chair of the SPH's Diversity, Equity and Inclusion Task Force and Co-Chair for the Collaborative for Inclusive Excellence.

Mrs. Kazeem provides strategic and administrative leadership towards enhancing services, assuring the most effective use of resources, and positioning the SPH to acquire, allocate, and retain resources needed to sustain programs and advance the school’s mission. Mrs. Kazeem brings 15 years of experience in higher education, health and healthcare research sectors, human resource management, project management, and diversity and inclusion. She is a graduate of Boston College, a certified business manager of the Wharton School of Business and completed her MBA at the GW School of Business.
THE 6TH ANNUAL DIVERSITY SUMMIT

ABOUT THE PRESENTERS:

Paul Hayes

Paul S. Hayes (He/Him), The George Washington University Director of Debate and founding co-director of the GWU French Embassy Center of Excellence.

Founded on March 6, 1822, as the debate and literary society of the new Columbian College, the GWU Debate & Literary Society is a co-curricular academic society promoting debate, dialogue and deliberation as tools for civic engagement, public service, and student scholarship. For more information go to GWDebate.org.
Phillip Troutman (he/him/his) is Director of Writing in the Disciplines, Assistant Professor of Writing and of History, and a founding member of the GW Working Group on Slavery and its Legacies. Students in his ongoing UW1020 course, Race, Gender, and GW History, do original archival research on GW’s past. In Spring 2021, he is teaching History 3301W, Slavery, Race, & Visual Culture. He is currently completing a journal article about the 1847 riot.
Dr. Rachel Fish (she/her) is founding Executive Director of the Foundation to Combat anti-Semitism. Robert Kraft, owner of the New England Patriots, established the foundation to catalyze dynamic new solutions to stop the age-old hatred advanced by those who seek the elimination of Judaism and the Jewish people and the modern movement to destroy the world’s only Jewish State. The foundation focuses on positively impacting attitudes of young people around the world, leveraging social media to deliver educational campaigns and spur action by people of all backgrounds. Fish was most recently Senior Advisor and Resident Scholar of Jewish/Israel Philanthropy at the Paul E. Singer Foundation in New York City. She worked closely with grantees to support them and provided framing around their educational content and programming. She also aided in developing strategy for the Foundation’s Jewish/Israel philanthropy. Fish was also the Executive Director of the Schusterman Center for Israel Studies at Brandeis University where she helped train the next generation of academics in the field of Israel Studies. She completed her doctoral degree in the Near Eastern and Judaic Studies department at Brandeis University. Her dissertation, “Configurations of Bi-nationalism: The Transformation of Bi-nationalism in Palestine/Israel 1920’s-Present,” examines the history of the idea of bi-nationalism and alternative visions for constructing the State of Israel. She has taught at Brandeis University, Harvard University, UMASS Amherst and in adult Jewish education programs. In 2015 Fish held the Rohr Visiting Professorship at Harvard University, where she lectured on modern Israel and received the Derek Bok Certificate of Teaching Excellence. She is co-editor, with Ilan Troen, of the book Essential Israel: Essays for the Twenty-First Century.
Saray Smalls

Saray Smalls (she/her) serves as the Senior Health Promotion and Education Program Associate at The George Washington University. In this position, she leads Raise Up GW, a campus-wide student well-being initiative. Saray has dedicated her 7-year career in college student wellness to increasing access to well-being services and encouraging students to have ownership of their health behaviors. She holds a Masters in Public Health from the University of South Carolina.
Sydney McArthur

Sydney McArthur (she/her) is a sophomore at the George Washington University majoring in Political Science with a Public Policy focus and minoring in Spanish Language, Literature, and Culture. She is an activist and organizer both on and off campus, advocating to dismantle institutions of oppression, uplift marginalized communities, and help elect trustworthy leaders into US politics. As an African American woman with Indigenous roots, Sydney notices the similar plights of both African Americans and Native Americans and sees unity as key in the fight for liberation and sovereignty. Sydney has roots descending from the Montauk, Lumbee, Choctaw, and Cherokee tribes. Aside from co-leading GW’s Students for Indigenous and Native American Rights organization, she has also worked with the Ramapough Lenape tribe of New York to advocate for environmental justice. Sydney hopes to run for office one day to take what she has learned in her activism, and help resolve these issues as well as represent her community.
Tamara Washington (she/her) is GW's Assistant Director for the Office of Advocacy & Support. She advocates for and supports persons who experience or are impacted by any form of trauma or violence. Ms. Washington is a Credentialed Advocate (CA) who holds a Masters of Education in Professional Counseling in Higher Education and is pursuing a doctoral degree in Higher Education Administration. Tamara Washington has specific interests in the healing experiences of Black cisgender college women who experience sexual assault.
Tania D. Mitchell (she/her) is an associate professor of higher education in the College of Education and Human Development at the University of Minnesota. Her teaching and research focus on service-learning as a critical pedagogy to explore civic identity, social justice, student learning and development, race and racism, and community practice. Dr. Mitchell is a recipient of the Early Career Research Award and the Diversity, Equity, and Inclusion Award from the International Association for Research in Service-Learning and Community Engagement (IARSLCE) as well as the American Fellowship from the American Association of University Women. Her scholarship has been published in numerous books and journals and she is the editor (with Krista Soria) of Educating for Citizenship and Social Justice: Practices for Community Engagement at Research Universities (Palgrave Macmillan, 2018) and Civic Engagement and Community Service at Research Universities: Engaging Undergraduates for Social Justice, Social Change, and Responsible Citizenship (Palgrave Macmillan, 2016). She is also the editor (with Corey Dolgon and Tim Eatman) of the Cambridge Handbook of Service Learning and Community Engagement (Cambridge University Press, 2017) and (with Stephanie Y. Evans and Andrea D. Domingue) Black Women and Social Justice Education: Legacies and Lessons (SUNY Press, 2019).
Tonia Valmore (she/her) is the Associate Director for Strategic Initiatives for the Milken Institute School of Public Health (SPH) and the Manager of the SPH’s Diversity, Equity and Inclusion (DEI) Task Force.

Ms. Valmore identifies strategic priorities and innovative solutions for the School and translates them into actionable goals that support continued growth and strong strategic positioning. She also conducts research and advises on DEI issues, creates programmes and training for SPH’s community.

Ms. Valmore brings decades of experience in education, information systems management, human resources management, project management, non-profit marketing and management, and diversity, equity and inclusion. Ms. Valmore received her Bachelor’s in Information Systems Management and her Master of Public Administration in the School of Management at the University of San Francisco (USF). She is a member of Alpha Kappa Alpha Sorority, Incorporated.
Tony Shu (he/him) is a senior at Harvard University studying a special concentration in Housing and Urban Innovation. He is the co-founder of Breaktime, a youth-led non-profit social enterprise that launches the careers of young adults experiencing homelessness through transitional employment and empowerment. Breaktime’s specific niche is as a transitional employer between preliminary training programs and the broader workforce. Breaktime gives young adults experiencing homelessness a stepping stone of hands-on work experience with supplemental vocational training and one-on-one career mentorship to nurture universally applicable hard and soft skills and launch their careers. Tony is a Cheng Social Innovation Fellow at Harvard Kennedy School and a Roberts Family Technology Innovation Fellow at the Harvard Business School and Harvard Paulson School of Engineering. Tony is passionate about mindfulness, minimalism, and hip-hop dance.
Trey Johnston (he/him/his) is the Associate Director of the Cisneros Hispanic Leadership Institute where he helps design programming that elevates Latinx voices. A product of movements between South America and the American South, much of Trey’s writing and research speaks to representation of Latinos/as/xs and the ways that language influences identity and well-being, particularly within higher education. Johnston received his M.A. in Women’s, Gender, and Sexuality Studies from the George Washington University and is currently pursuing a Ph.D. in Public Policy and Public Administration from the Trachtenberg School.
Zaniya Lewis (she/her) is the Founder/CEO and Executive Director of YesSheCanCampaign, a nonprofit organization that inspires young people to be extraordinary and to change the world. YesSheCanCampaign has reached 2,000+ students, volunteered 15,000+ hours, won five national awards, and one international award. YesSheCanCampaign has helped students win more than $700,000 in scholarships and financial aid. Zaniya received her B.A in Political Science from The George Washington University. Zaniya was named 25 under 25 Social Entrepreneurs by Culture Media Co and Impaction.

In 2015, Zaniya traveled with the NBPA and NBA on an amazing community service trip to South Africa. In 2016, Zaniya appeared on the cover of the May 2016 Issue of Seventeen with Former First Lady Michelle Obama. Zaniya has worked with national and local nonprofit organizations across the nation and is a member of the Clinton Global Initiative University. Zaniya has received many accolades for her work including the Diana Award and Taco Bell Foundation Live Más Scholarship.
THE 6TH ANNUAL DIVERSITY SUMMIT
COMMUNITY RESOURCES:

Office for Diversity, Equity and Community Engagement

Division of Student Affairs

Title IX Office

Disability Support Services

Office of Advocacy and Support

Bias Incident Reporting

Counseling and Psychological Services

GW Division of Safety and Security

Student Rights and Responsibilities

Faculty Affairs

Human Resources

Office for Diversity, Equity and Community Engagement - Resource Page
Thank you!